

HOOKS JUNIOR HIGH SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2008-2009

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# HOOKS INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

The mission of Hooks Independent School District is to graduate responsible citizens prepared for success and personal fulfillment in their chosen field or vocation by delivering appropriate and individualized education experiences that integrate the religious, agriculture, commercial, military, and athletic influences of the Ark-L-Tex

Total SCE Funds  
In Support of Title I School-wide Program  
\$248,058

Total FTE's  
2.72 Teachers  
3.0 Support Personnel

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- Education is a life-long process.
- Cooperation and participation of school, parents, and community is essential for excellence in education.
- Each individual is responsible for his or her own actions.
- Expectations directly influence one's performance.
- Citizenship and patriotism are essential to one's overall development.
- All individuals have the right to be treated with dignity and respect.
- Discipline is to provide an environment conducive to learning.
- The ability to communicate effectively is essential to complete and participate in society.
- Accomplishments built on hard work result in additional accomplishment and success.
- All individuals can learn.
- Teamwork is important in all aspects of life.
- Individuals have a right to live, learn and work in a safe environment

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## **CAMPUS COMMITTEE MEMBERS**

**SHANE KRUEGER-Principal**

**KELLY STUBBS-Assistant Principal**

**SHELLY HACKETT-Counselor**

**CARLA SIMPSON-Teacher**

**BILLY JACKSON-Teacher**

**SIDNEY FOSTER-Teacher**

**TIM EDDINGS-Teacher**

**JANA LORE-Teacher**

**ELIZABETH EPPS-Technology Director**

**CONNIE PRICE-Parent**

**KARMA LEE KINGCADE-Parent**

**RONALD BURKETT- Business Representative**

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**CAMPUS GOAL I: We will form a lasting partnership with each student and maintain knowledge of his/her progress**

**OBJECTIVE I: To communicate open and effectively with parents and family.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide handbooks, school calendars, lunch menus, contact info and supply lists for all parents of students enrolled at Hooks Junior High School	Principal Counselor	Number of copies needed for all to have a copy of materials	August	Ongoing	Copies on file
Campus and teacher website, District website	Technology coordinator Teachers		August-May		Ongoing
Organize “Meet the Teacher Night” and schedule pick-up to be held before the school year begins	Principal Counselor Teacher	Report card and schedule pick-up	August By 2 <sup>nd</sup> 6 weeks		Sign in Sheets Parent and guest participation
Science Night Open House	Science Teachers All Staff		May First Semester		Sign in Sheets
Schedule opportunity for “Parent/Teacher Conferences” for each student	Teachers		August		Sign in Sheets
Send “Progress Reports” and “Notice of Concern” reports to parents at the end of the third week of each grading period	Counselor Teachers		August – May		Progress Reports on file  Copies on file

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STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Communicate to parents/students (conferences, phone calls, letters, e-mails campus news letter, The Buzz) throughout the year.	Teachers Campus Technology Coordinator Receptionist		August – May  On going thru August		Copies on file
Provide opportunity for parents/guardians to access their student information	Cooperate Community and Parent Development Coordinator	VSI	Ongoing	Ongoing	Ongoing
Organize and implement 8 <sup>th</sup> grade parent and student Freshman Orientation	Counselor		May	Grades, TAKS Information, Student interest	

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**CAMPUS GOAL II: We will develop a program to ensure student success on TAKS or State Approved Test.**

**OBJECTIVE I: To improve the scores of all students and subpopulations on all TAKS or State Approved Tests.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Examine TAKS item analysis data and individual student performance data to use in planning classroom instructional strategies, pull outs and tutoring sessions on all students in grades 5 thru 8	Principal Counselor Teachers	Released TAKS information. ADAM TAKS Released tests FAKS On Line Classworks Study Island Fluent Reader Success Maker	August - July  August	Teacher information and documentation  Teacher information and documentation	TAKS test results  Test results
Profile results of district Benchmarks to adjust instruction to meet student needs for mastering TEKS objectives aligned curriculum (grade 5-8)	Teachers	TAKS/ State Approved Test info. Daily and 6 week grades. Benchmark tests results. Teacher or Parent recommendation.	August - May	Daily and six weeks grades	Benchmark tests results
Provide incentives for perfect attendance in each grade, each 6 weeks and semester	Principal Counselor	EDP Attendance Reports	December-May	Daily Reports	Semester Reports
Provide incentive for A-B Honor Roll each semester	Principal Teachers Counselor	EDP Grade Summaries Field Trips, Pizza Parties, Bumper Stickers, Window Clings, Media Recognition	December-May  Each Six Weeks		Semester Grades

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**Cont', CAMPUS GOAL II: We will develop a program to ensure student success on TAKS or State Approved Tests.  
OBJECTIVE I: To improve the scores of all students and subpopulations on all TAKS or state approved tests.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide individual and group tutorials voluntary and/or mandatory pull outs before, during, and/or after school Homework Recovery Saturday School Lunch Tutorials Enrichment Time	Teachers  Assistant Principal  All Staff	TAKS info. Daily and 6 week's grades. Benchmark tests results. Teacher or Parent recommendation. Teacher and Principal documentation 1 Teacher <b>SCE Funds in support of Title I School-wide Program:</b> .86 Teacher \$37,000 \$5,000-Supplies \$1,000-other (snacks) \$10,000-teacher extra duty pay after school tutorials \$600-Bus Driver pay Afterschool tutorials \$1,000-Capital Outlay	Ongoing  Ongoing  Ongoing		Final grades TAKS Test
Collaborate during department meetings to provide support in implementing the standards-based curriculum. (Workshop and staff development collaboration)	Teachers  All Staff	Time for Collaboration	Ongoing		
Examine and test student in 7 <sup>th</sup> grade using (TMSFA)	7 <sup>th</sup> grade reading teacher	Texas Middle School Fluency Assessment (TMSFA)	End of 1 <sup>st</sup> six weeks	TMSFA pre-test	TMSFA post test

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STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Utilize the CEI Lab and pull-outs to reinforce curriculum in the areas needed of:  Dyslexia ESL Special Education Reading Content Mastery	Teachers	<u>SCE Funds in support of Title I School-wide Program:</u> 1- Teacher \$50,000 2.0 Aide \$25,782 \$5,000 Contracted Services \$1,500-other travel	May  May	Teacher info and Documentation  Teacher info and Documentation	Evaluations and Test Results
Examine TAKS information and data as a tool to Determine placement in a TAKS Lab or TAKS Class	TAKS Lab Teacher	Computer software(Success Maker) Classworks Study Island	On-going		Final Reports

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**CAMPUS GOAL III: We will strategically organize the campus including instruction and support services, to concentrate all efforts and resources toward student success.**

**OBJECTIVE: Address targeted academic, social and emotional needs of special populations as identified through comprehensive needs assessment including, but not limited to, special education, gifted and talented, 504, Title I, At-Risk, dyslexia, LEP, and other accelerated learners.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Planned instruction by teachers in grades 5-8 after disaggregation of TAKS and AEIS Reports	Principal Classroom Teachers	Classworks software Teacher workbooks Site licenses Staff Development Updated computer maintenance AR updates Library books Technology Equipment ADM	By the middle of the 3 <sup>rd</sup> six weeks	Discussion of results at grade level meetings, in-service and Department meetings	TAKS results in by the spring LPAC committee report AEIS TAKS results
Cont.		Technology Equipment <u>SCE Funds in support of Title I School-wide Program:</u>			
Cont.		Computer Lab 1 - Aide \$24,476 \$30,000-Supplies-New Computers for lab \$2,000- Supplies \$2,500- Contracted Services			



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STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Individualized Counseling services will continue to be offered to all students	Principal Counselor	TAKS scores Attendance records Dropout rates/other Assessments	Ongoing	Counselor documentation	End of year report
Career Testing for all students	Counselor	Achievement Test Career Cruising	Ongoing thru 8 <sup>th</sup> grade	Career options	Student Career Portfolio
Expound on District guidelines to ensure state and federal guidelines are met for Special Education students	Principal Diagnostic Cap Team Teachers Diagnostician	Student data Teacher input CIT Packets Comprehensive Process Matrix ADD summaries	October	Update given by the diagnostician to the superintendent and CAP team	Plan approved by Board
Limited use of Alternative School	Principal	<u>SCE Funds in support of Title I School-wide Program</u> Tuition New Boston ISD \$9,000	Ongoing	Review of student progress	Successful completion of AEP

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STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Recommended Summer School to ensure mastery of all objectives and to meet Federal Guidelines in SSI grades 5<sup>th</sup> and 8<sup>th</sup></p>	<p>Summer School Principal Teachers</p>	<p>Classroom Grades TAKS Scores Attendance</p> <p><u>Optional Extended Year State Funds:</u> (Summer School) (SSI, ARI, AMI)</p> <p><u>SCE Funds in support of Title I School-wide Program</u> \$5,000-Teacher \$1,200-Aide</p>	<p>July</p>	<p>Evaluation of failing students progress and attendance</p>	<p>Student passing to next grade level</p>

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**Con't, CAMPUS GOAL III: We will strategically organize the campus including instruction and support services, to concentrate all efforts and resources toward student success.**

**CAMPUS OBJECTIVE: To Develop and maintain the Campus Technology Plan. We will address targeted academic, social and emotional needs of special populations as identified through comprehensive needs assessment including, but not limited to, special education, gifted and talented, 504, Title I, At-Risk, dyslexia, LEP, and other accelerated learners.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Appraise and incorporate campus instructional teams learning programs that meet TEKS requirements through vertical alignment of core courses	Principal Campus Team Curriculum Director	Substitutes for team release time  Region VIII State guidelines	MAY	Contact Region VIII and involve campus personnel in vertical alignment of curriculum in core courses	TAKS Test results
C-Scope	Teachers Principal	C-Scope ESC 8	Throughout year	Ongoing	Ongoing
Scheduled Staff development of internet tools and productivity will be presented on each campus	Campus Technology Director	Various Technology Trainers	December	Training dates will be established for technology training	Training will be ongoing

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STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Organize training to integrate the use of laptops and new technology in all areas of instruction	Campus Technology Director	Computers and or Lab, Laptops and COWS	October	Teachers will implement the use of laptops (carts) into the classroom	Training and use of laptops (carts) will be ongoing
Study Buddies Web sites	Technology Coordinator Teachers	Study Buddies		Benchmark Test	End of year Test
Schedule (offer) High School Credit courses to all 8 <sup>th</sup> grade students (health, keyboarding, careers communications, and algebra)	Principal Counselor Teachers	6 weeks and end of year grades. TAKS scores	December and June	Benchmark Test	End of year Test and final grades

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**CAMPUS OBJECTIVE: To maintain Average Attendance of 97% or better. We will address targeted academic, social and emotional needs of special populations as identified through comprehensive needs assessment including, but not limited to, special education, gifted and talented, 504, Title I, At-Risk, dyslexia, LEP, and other accelerated learners.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Recognize students with perfect attendance during the annual school-wide awards assembly.</p> <p>Perfect Attendance per 6 weeks, semester and year.</p> <p>Contact parents after students have missed 3 days in a 4 week period</p> <p>Notify parents of students who have missed 10% or more of the days offered during a six-week period</p> <p>Saturday School</p>	Principal Counselor Teachers	Attendance records Sign in sheet	August - May		Attendance Reports
	Principal Assistant Principal	Attendance Records Funds for incentives	August - May Each grading period		Attendance Reports
	Principal Assistant Principal Secretary	Attendance Records	August - May		Attendance Reports
	Principal Assistant Principal	Attendance Records	August – May		Attendance Reports
	Principal Assistant Principal	Teacher Referrals And records	Ongoing		Completion Reports

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**Con't, CAMPUS GOAL III: We will strategically organize the district including instruction and support services, to concentrate all efforts and resources toward student success.**

**CAMPUS OBJECTIVE: Hooks Junior High School will establish a Safe and Drug Free school environment. We will address targeted academic, social and emotional needs of special populations as identified through comprehensive needs assessment including, but not limited to, special education, gifted and talented, 504, Title I, At-Risk, dyslexia, LEP, and other accelerated learners.**

STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Conduct an informal needs assessment on each campus to determine the needs for establishment of a drug and violence prevention plan.	Principal Counselor Community member	Informal Counselor notes BASE Tobacco Program Learning for Life Information monies	May	Results reported to the Principal by the end of the 1 <sup>st</sup> semester	Final report presented to the Superintendent
Ident-A-Kid	Teachers		December – May		Number of Students participating
Provide Character Education in all classes in grades 5-8 and will include sexual harassment and bullying education (CHAMPS)	All Staff Principal	Character Education Curriculum	May	Ongoing	Discipline Reports
Additional Security Cameras and video surveillance	Technology Coordinator Principal		Ongoing		
Student sign-in/sign-out	Receptionist		August-May	Report Submitted to Principal each 6 weeks	End of year report

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STRATEGIES FOR IMPROVEMENT	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIME-LINE OR COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Permission Forms for sign out (names listed)	Receptionist	Completed permission forms			
Updated intercom list	Principal, Assistant Principal, Secretary				
Review of research based programs by a campus committee	Teachers Strategic Committee	List of research based resources Research based curriculum	May	Results reported to the Principal by the end of the 1 <sup>st</sup> semester	Report to Principal at end of each year. Final report presented to the Superintendent
Provide Staff Development to inform educate and address types of sexual harassment	Principal Counselor Curriculum Director		Before the start of School		100% Attendance

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**AT RISK CRITERIA  
HOOKS ISD**

1. Is in pre-kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.007 during the preceding or current school year;
7. Has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by Section 29.052;
11. Is in the custody or care of the department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U. S. C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

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**GLOSSARY**

AEIS	Academic Excellence Indicator System
CAP	Corrective Action Plan
CHAMPS	
ESC	Educational Service Center
NSF	National Science Foundation
OEY	Optional Extended Year
PEIMS	Public Education Information Management System
SCE	State Compensatory Education
SOM	School Observation Measure
SRO	School Resource Officer
SST	School Support Team
SWP	School Wide Plan
TAKS	Texas Assessment of Knowledge and Skills
TAKS-ACC	Texas Assessment of Knowledge and Skills-Accommodated
TAKS-ALT	Texas Assessment of Knowledge and Skills-Alternative
TAKS-M	Texas Assessment of Knowledge and Skills-Modified
TAT	Teacher Assistance Team
TEKS	Texas Essential Knowledge and Skills
TMSFA	Texas Middle School Fluency Assessment
ARI	Accelerated Reading Instruction
AMI	Accelerated Math Instruction