

# Hooks ISD

## DISTRICT IMPROVEMENT PLAN

2008-2009

# *Mission Statement*

## *Hooks Independent School District*

*Our mission is to graduate responsible citizens prepared for success and personal fulfillment in their chosen field or vocation by delivering appropriate and individualized educational experiences that integrate the religious, agricultural, commercial, military, and athletic influences of the Ark-La-Tex.*

**Hooks Independent School District  
District Site Base Decision Making Council Members  
2008-2009**

**Campus Representatives:**

Elementary..... Lori Gibson, Cindy McKeever, Angie Graham  
Jr. High..... Carla Simpson, Denise Gortney, Terri Edwards  
High School..... Carolyn Baker, Kevin Zaliski, Shannon Smiley

**Non-Teaching Representatives:**..... Tori Harkins, Shelley Hackett, Tanda Jolley  
Beverly Shannon, Kathy Allen

**Parent Representatives:**..... Stacy Franklin, Beth Allen

**Community Representatives:**..... Don Buchanan, Lucas Biggs

**Business Representative:**..... Darren Godfrey

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**District Administration**

**Board of Trustees:**

Larry Allen, President      Mike Smith Vice President      Jim Whisenhunt, Secretary  
Joe Hubbard      David Price      Bill Whitten

Superintendent of Schools..... Kathy Allen  
Director of Instruction..... Tanda Jolley  
Business Manager..... Penny Morphew  
Elementary School Principal..... Jean Trout  
Junior High Principal..... Shane Krueger  
High School Principal..... Lynn Hopper

**HOOKS INDEPENDENT SCHOOL DISTRICT**  
**2008-2009**  
**DISTRICT GOALS**

**GOAL I:** To perform to the standard of 80% and above on all TAKS tests at all grade levels during the 2008-2009 school year

**Objectives:** All students and sub-populations will achieve an 80% and above passing rate in reading, math, writing, social studies, and science in the spring of 2009.

**1. Reading**

- All students will improve to 95% passing.
- African American students will improve to 90% passing.
- Hispanic students will improve to 95% passing.
- White students will improve to 99% passing.
- Economically disadvantaged students will improve to 96% passing.

**2. Mathematics**

- All students will improve to 80% passing.
- African American students will improve to 80% passing.
- Hispanic students will improve to 80% passing.
- White students will improve to 86% passing.
- Economically disadvantaged students will improve to 86% passing.

**3. Writing**

- All students will improve to 99% passing.
- African American students will improve to 94% passing.
- White Students will improve to 99% passing.
- Economically disadvantaged students will improve to 99% passing.

**4. Social Studies**

- All students will improve to 96% passing.
- African American students will improve to 91% passing.
- White Students will improve to 95% passing.
- Economically disadvantaged students will improve to 96% passing.

## 5. Science

- All students will improve to 82% passing.
- African American students will improve to 80% passing.
- Hispanic students will improve to 80% passing.
- White Students will improve to 89% passing.
- Economically disadvantaged students will improve to 81% passing.

**GOAL II: To improve district student attendance rate to 97% by the year 2009**

**Objectives:**

- **Maintain African American attendance at or above 97%**
- **Improve Hispanic attendance to 97%**
- **Improve White attendance to 97%**
- **Improve Economically Disadvantaged attendance to 97%**
- **Improve Native American attendance to 97%**

**GOAL III: To improve the district student completion rate to 98%**

**Objectives:**

- **Maintain the African American completion rate of 100%**
- **Improve White completion rate to 98%**
- **Maintain the Economically Disadvantaged completion rate of 100%**

**GOAL IV: To provide a safe and orderly school climate that facilitates learning**

**Objectives:**

- **Increase student awareness of behavior expectations and the consequences of misbehavior**
- **Promote decreases in violence and substance abuse**

**GOAL V: Promote parent, school, and community relationships that foster increased student achievement**

**Objective: Provide opportunities to involve parents and community members in school events**

**GOAL VI: To provide research based, developmentally appropriate and relevant instruction that emphasizes higher order thinking skills**

**Objectives:**

- Increase the average of the SAT scores from 983 to 1000
- Increase the average of the ACT scores from 21.5 to 22
- Increase the number of students tested on SAT or ACT from 68.3% to 70%
- Increase the number of students testing in overall AP courses offered from 1.5% to 3%
- Advance 5% of UIL participants past district level competition

**State Compensatory Education funds: \$642,058**

**Total FTEs: 17.71**

**HOOKS INDEPENDENT SCHOOL DISTRICT  
2008-2009**

**GOAL I:** To perform to the standard of 80% and above on all TAKS tests at all grade levels during the school year **2008-2009**

**Objectives:** All students and sub-populations will achieve an 80% and above passing rate in reading, math, writing, social studies, and science in the spring of 2009.

**1. Reading**

- All students will improve to 95% passing.
- African American students will improve to 90% passing.
- Hispanic students will improve to 95% passing.
- White students will improve to 99% passing.
- Economically disadvantaged students will improve to 96% passing.

**2. Mathematics**

- All students will improve to 80% passing.
- African American students will improve to 80% passing.
- Hispanic students will improve to 80% passing.
- White students will improve to 86% passing.
- Economically disadvantaged students will improve to 80% passing.

**3. Writing**

- All students will improve to 99% passing.
- African American students will improve to 94% passing.
- White Students will improve to 99% passing.
- Economically disadvantaged students will improve to 99% passing.

**4. Social Studies**

- All students will improve to 96% passing.
- African American students will improve to 91% passing.
- White Students will improve to 96% passing.
- Economically disadvantaged students will improve to 93% passing.

**5. Science**

- All students will improve to 82% passing
- African American students will improve to 80% passing
- Hispanic students will improve to 80% passing
- White students will improve to 89% passing
- Economically disadvantaged students will improve to 81% passing

HOOKS INDEPENDENT SCHOOL DISTRICT 2008-2009

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
<p>Continue to monitor progress and implement updates for TAKS, and TELPAS assessments</p>	<p>Region VIII ESC staff</p> <p>ADM</p> <p>TEA provided information booklets (TAKS, TELPAS)</p> <p>State testing manuals</p>	<p>Department meeting reports</p> <p>Sign-in sheets from training sessions</p> <p>Agendas from training sessions</p>	<p>On-going throughout the year per state testing dates</p>	<p>Instructional Leaders</p> <p>Director of Instruction</p> <p>Campus Assessment Coordinator</p>	<p>Test scores</p> <p>Procedurally correct test administrations</p>

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Continue to train staff in new assessment guidelines for TAKS, TELPAS, TPRI, Student Success Initiative, and Reading First	Information booklets TEA provided manuals Student Success Initiative (SSI) parent brochures Region VIII ESC	Sign-in sheets from training sessions Agendas from training sessions	On-going throughout the year per state test schedule	Director of Instruction Campus Assessment Coordinator Campus Test Coordinator(s) Instructional Leaders	Test scores Procedurally correct test administrations
Continue to train staff to disaggregate TAKS and TELPAS data using ADM and test results	Region VIII ESC ADM	Sign-in sheets from staff development sessions Agendas from staff development sessions	On-going February & March 2009 Spring, 2009 following test sessions	Campus Assessment Coordinator Director of Instruction Instructional Leaders	Test results
Continue planning for TAKS assessment with concentration on at-risk students to include teacher training, travel, and supplies	TEA publications Title II funds TMSDS CSCOPE CHAMPs	Staff development attendance Benchmark tests Report card grades	Workshops as offered Each six weeks	Director of Instruction Assessment Coordinator Instructional Leaders	Increased awareness of TAKS objectives and strategies needed to improve achievement

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Continue to administer benchmark tests in grades 1 through 9 to analyze and determine mastery of objectives in writing, math, reading, and where appropriate, science and social studies	Benchmark tests TAKS released tests Study Island benchmarking system TMSDS	Benchmark test results Classroom reporting forms Data base of campus wide results ADM TMSDS	District assessment calendar	Instructional Leaders Teachers Campus Assessment Coordinator Director of Instruction	TAKS scores
Investigate the alignment of TAKS classes that are supplemental to regular ed classes for high school students who are at-risk on TAKS tests; continue to provide tutoring at other campuses, including accelerated small group instruction and extended day	TAKS formatted materials ADM	Teacher observation Benchmark testing Benchmark tests	As designated by instructional leader	Campus Instructional Leaders Assessment Coordinator Special Programs Director Debra McCrary Director of Instruction Counselor Teachers	TAKS scores
Repair and provide contracted services for technology/instruction		Equipment working properly	As needed	Instructional leader	Properly working equipment

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
<p>Continue TAKS assistance classes</p> <p>Implement and monitor SuccessMaker Lab at Junior High</p>	<p>TAKS formatted materials</p> <p>Pearson's SuccessMaker</p>	<p>Report card grades</p> <p>Benchmark test results</p>	<p>School year 2008-2009</p>	<p>Junior High Instructional Leader</p> <p>Counselor</p> <p>Lab Teacher</p>	<p>TAKS scores</p>
<p>Reinforce writing instruction across the curriculum. Ensure that all teachers have the <i>6 Traits of Writing</i> training</p>	<p>TAKS Writing Assessment Guides</p> <p>TAKS Information Booklets</p> <p>Region VIII training</p> <p>CHAMPs</p>	<p>Staff development attendance</p> <p>Benchmark test results</p> <p>TAKS released writing test results</p> <p>Lesson plans</p>	<p>Scheduled writing prompts</p> <p>Region VIII workshops as offered</p>	<p>Teachers</p> <p>Instructional Leaders</p> <p>Director of Instruction</p>	<p>TAKS writing scores</p> <p>Writing samples</p>
<p>Continue the use of the TAKS Labs and A+ curriculum</p>	<p>TAKS Curriculum</p>	<p>Monitor the progress of the plan</p>	<p>School year 2008-2009</p>	<p>High School Instructional Leader</p> <p>Director of Instruction</p> <p>Technology Coordinator</p>	<p>TAKS scores</p>

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Continue technology assisted writing programs with appropriate software	Computer labs Lab assistants Computer software	Teacher graded writing samples Report cards Journal completion Computer software reports	Student projects as assigned	Instructional Leaders English Language Arts Teachers Computer lab assistants	TAKS writing scores
Continue opportunities to build students' science skills through hands-on laboratory activities	Region VIII ESC workshops Science classroom lab instruction grades K-4 Purple Cows Bridging II TAKS CSCOPE	Benchmark tests Lab reports	Weekly lesson plans	Teaching Staff Instructional Leaders	TAKS science scores

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Identify and monitor business/industry and educational opportunities that are available to Career and Technology Education (C/TE) students; implement strategies that will prepare students for those opportunities	C/TE funds – state and federal	Teacher-made assessments based on required skills, industry standards, and TEKS guidelines	School year 2008-2009	C/TE Teachers C/TE	Teacher-made end-of-year assessments and senior follow-up
Support TEKS instruction on all campuses in ESL, gifted/talented, and dyslexia programs by purchasing supplementary materials as needed	Bilingual funds G/T and Title 1 funds ARI/AMI funds	Report cards Teacher graded samples Benchmark test scores	School year 2008-2009	Instructional Leaders ESL Teacher GT Teacher Dyslexia teacher	TAKS scores Teacher reports LPAC minutes
Integrate technology into the district curriculum with software to aid accelerated instruction for at-risk students	Local funds Region VIII workshops Technology Coordinators Primary-Early Literacy 8 <sup>th</sup> grade Computer Literacy Assessment	Teacher lesson plans Informal observations Report card grades Benchmark test scores	Computer lab schedules Workshops as scheduled for 2008-2009	Instructional Leaders Teaching Staff Technology Director Computer Lab assistants	TAKS scores Computer software reports High School credits earned

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Continue to identify and monitor PK students at-risk for learning difficulties	Local funds	PK inventory scores  Report card assessment	Fall 2008  Spring 2009  Each six weeks	Classroom Teachers  Instructional Leader	End of year inventory scores  Final report card assessment
<b>Implement strategies to support the Student Success Initiative in reading and math (K-8) including specialists, Extended Day services, and small group instruction</b>	Accelerated Reading - Accelerated Math Funds  Student Success Initiative parent information  CSCOPE	TPRI results Wireless Generation's MCLASS Benchmark test scores TMSDS Teacher generated assessments  Report card grades  Attendance rosters for extended day & small group	School year 2008-2009 as tested	Instructional Leaders K-8  Director of Instruction  Reading and Math Teachers  Campus Testing Coordinators	TAKS scores  Success Initiative evaluations  3,5, and 8 <sup>th</sup> grade promotion rates
Continue to utilize CIT teams for intervention strategies in the regular education classroom	Local and special education funds  RtI Training  CHAMPs	Number of special education referrals  Report card grades  Failure rate per six-weeks  Student action plans  Discipline referrals	On-going CIT team training and meetings as scheduled for 2008-2009	Members of CIT Teams  Instructional Leaders  Director of Instruction  District Assessment Staff	TAKS scores  Number of students identified for special education  Discipline reports

<p><b>Provide services to support and accelerate instruction for at-risk students grades PK-12; continue training and travel funds for support personnel of at-risk students</b></p> <p><b><u>CAMPUS NAMES:</u>      <u>FTE</u></b>  <b><u>ELEMENTARY</u></b>  Redden, Lloyd, Morgan            9.63  Bishop, Ford, Harpold, Davis,  Satterfield, Byram, Gibson, Brown,  Graham, Babb, Smith, Duke</p> <p><b><u>JUNIOR HIGH</u></b>  Murdock, Simpson, Burrow, Ford - 5.72  Barton, Corbett, Eddings, Foster,  Hinman, Jackson, Johnson, Melton  Ritchie, Thomas, Epps,</p>	<p><b>Guided reading groups</b></p> <p><b>Reading Enrichment</b></p> <p><b>Speech Therapy, Content Mastery (reading, writing, math)</b></p> <p><b><u>SCE Funds in support of Title I School-wide Program</u></b></p> <p><b><u>FTEs:</u>                    17.71</b>  <b><u>Elementary</u></b>  \$111,072-Teacher  \$123,228- Aide  \$12,000-Contracted Services  \$38,000-Supplies  \$1,500-Other  \$3,000-fixed asset  \$1,000 Teacher after school tutorials  \$2,000 – Bus driver after school tutorials</p> <p><b><u>JH</u></b>  \$124,000-teach  \$50,258-aide  \$7,500-Contracted services  \$37,000-supplies  \$2,500-other  \$1,000-fixed assets  \$10,000-teacher extra duty pay after school tutorials  \$600-Bus driver after school tutorials</p>	<p><b>Report card grades</b></p> <p><b>Benchmark test scores</b></p> <p><b>IEP conferences</b></p> <p><b>TPRI</b></p>	<p><b>Training dates as scheduled</b></p>	<p><b>Special Programs Teachers</b></p> <p><b>Regular Education Teachers</b></p> <p><b>Instructional Leaders</b></p> <p><b>Director of Instruction</b></p>	<p><b>End-of-year testing</b></p> <p><b>TAKS scores</b></p> <p><b>ARD meetings</b></p> <p><b>LPAC meetings</b></p> <p><b>TPRI</b></p> <p><b>CIT meetings</b></p>
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<p><b><u>HIGH SCHOOL:</u></b>  Ashlin, Reynolds, Moore, Sciara  Haynes, Stewart</p>	<p>2.36</p> <p><b><u>HS</u></b>  \$47,000-teacher  \$14,000-Aide  \$5,000-contracted  services  \$1,000-supplies</p> <p><b><u>Alternative School:</u></b>  \$1,000- Elementary  \$9,000-Junior High  \$17,000-High School</p> <p><b><u>Summer School:</u></b>  \$13,000- teacher  \$2,400-aide  \$2,000-nurse  \$4,000-bus driver  \$1,000-supplies  \$1,000-other</p>				
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<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
Investigate new teacher mentoring programs	Local funds	Staff evaluations and surveys	As scheduled for 2008-2009	Superintendent Director of Instruction Instructional Leaders	New teacher evaluations and feedback
Monitor English as a Second Language (ESL) program in terms of staffing needs, training, and recruitment of highly qualified teachers	Local funds Bilingual funds Title II funds	Benchmark test scores Region VIII staff development documentation	School year 2008-2009	Director of Instruction Instructional Leaders	Campus staffing requirements ESL waiver application
Strengthen writing, reading, and English grammar in the bilingual/ESL programs	Bilingual/ESL funds Title III funds Local funds Literacy strategies CSCOPE	Progress reports Report card grades Benchmark test scores Teacher graded writing samples	Region VIII training calendar for 2008-2009	Bilingual/ESL Staff Instructional Leaders Curriculum Director	TAKS scores TELPAS results
Work with teachers to plan, implement, and monitor behavioral intervention strategies for at-risk students	CIT teams CHAMPs	Discipline referrals Teacher conferences Progress reports	As scheduled for 2008-2009 school year	Instructional Leaders Counselors	Discipline reports DAEP referrals Annual ARD meetings

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Assure proper identification and academic support of at-risk students	Response to Intervention  Differentiated Instruction  Poverty Simulation Training	Instructional Leaders meeting agendas  Counselor meeting agendas  CIT	As scheduled for 2008-2009 school year	Instructional Leaders  Counselors	TAKS scores of at-risk students
Provide materials to support implementation of No Child Left Behind mandates	Instructional and training supplies	Benchmark testing	Quarterly	Instructional Leaders  Director of Instruction	TAKS scores

HOOKS INDEPENDENT SCHOOL DISTRICT 2008-2009

**GOAL II: To improve district student attendance rate to 97% by the year 2009**

**Objectives:**

- **Maintain African American attendance at or above 97.7%**
- **Improve Hispanic attendance to 97%**
- **Improve White attendance to 97%**
- **Improve Economically Disadvantaged attendance to 97%**
- **Improve Native American attendance to 97%**

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
<b>Implement and enforce District Transfer Policy Guide</b>	<b>District transfer matrix</b>	<b>Administrative team meetings monthly</b>	<b>Every 3 weeks</b>	<b>Principal Attendance Clerk Superintendent</b>	<b>PEIMS data</b>
<b>Provide time for school personnel to make telephone calls, send letters, and make home visits to parents for absenteeism and excessive tardiness</b>	<b>Campus attendance clerks Phone logs Parent letters Assistant Principals</b>	<b>Attendance reports</b>	<b>Daily</b>	<b>Instructional Leaders</b>	<b>2008-2009 ADA rate</b>
<b>Implement behavioral and academic intervention CIT team strategies to address attendance needs of students targeted at-risk</b>	<b>CIT team, teachers, administrators, counselors, attendance clerks CHAMPs</b>	<b>Attendance reports  Individual student records</b>	<b>Daily  Six weeks</b>	<b>Instructional Leaders  CIT Team Chairperson  Teachers</b>	<b>2008-2009 Average Daily Attendance (ADA) rate  Individual student record</b>

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
<p><b>Continue perfect attendance incentives and awards per campus</b></p>	<p><b>Local funds</b></p> <p><b>Celebration assemblies, certificates, coupons, ribbons</b></p> <p><b>Jr. High campus: Grade level competitions per semester for various rewards; Cash prize drawings</b></p> <p><b>High School semester exam exemptions</b></p>	<p><b>Attendance reports</b></p> <p><b>Number of awards</b></p>	<p><b>Each six weeks</b></p>	<p><b>Instructional Leaders</b></p>	<p><b>2008-2009 ADA rate</b></p>

HOOKS INDEPENDENT SCHOOL DISTRICT 2008-2009

**GOAL III: To improve the district student completion rate to 98%**

**Objectives:**

- **Maintain the African American completion rate of 100%**
- **Improve White completion rate to 98%**
- **Maintain the Economically Disadvantaged completion rate of 100%**

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
Disseminate list of students who are at-risk at the secondary level	Confidential student roster	Progress reports	Each 6 weeks	Teachers Counselors	PEIMS data on completion rate
Schedule meetings for CIT Team	Training and forms	Scheduled meetings and minutes	Monthly	CIT Team leader	PEIMS data
Provide training of at-risk criteria to all staffs	PEIMS data standards	Sign-in sheet for staff training	1 <sup>st</sup> six weeks of school	Counselors Principals PEIMS clerk	PEIMS data
Monitor attendance and performance of at-risk students and sub-populations; examine retention rates of students at each grade level	Local funds PEIMS reports	Progress reports Report card grades Attendance reports	Each three weeks Each six weeks May 2009	Instructional Leaders Counselors	Annual retention rate Dropout rate Graduation rate TAKS scores

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
<b>Investigate the possibility of providing mentors for at-risk students at grades 3-12</b>	<b>School Counselors</b>  <b>Community volunteers</b>	<b>Discipline referrals</b>  <b>Attendance reports</b>	<b>As scheduled for 2008-09 school year</b>	<b>Instructional Leaders</b>  <b>Counselors</b>  <b>Mentors</b>	<b>Discipline reports</b>  <b>Annual program evaluation</b>
<b>Support students through pregnancy-related services with Teen Parenting class and homebound instruction</b>	<b>State funds</b>	<b>Enrollment in class</b>  <b>Teacher log of home instruction</b>	<b>August 2008 through May 2009</b>	<b>Teen Parenting Teacher</b>  <b>Homebound Teacher</b>	<b>Decreased dropout rate</b>
<b>Increase the involvement of all students in academic and extra-curricular programs</b>	<b>Campus funds</b>	<b>Student enrollment in extra/co-curricular activities and clubs</b>	<b>Monthly meetings 2008-2009 school year</b>	<b>High School Staff</b>	<b>Decreased dropout rate among diverse student groups</b>

## HOOKS INDEPENDENT SCHOOL DISTRICT

**GOAL IV:** To provide a safe and orderly school climate that facilitates learning

**Objectives:**

- Increase student awareness of behavior expectations and the consequences of misbehavior
- Promote decreases in violence and substance abuse

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Continue implementation of campus discipline policies and the Student Code of Conduct	Campus handbooks	Discipline referrals	Each six weeks	Instructional Leaders	Discipline reports
	Student Code of Conduct	Parent and student signed receipt of campus handbook, including the Student Code of Conduct	Update as laws change	All staff	
	All staff				
	District website				
	CHAMPs				
School Resource Officer (SRO)					
Develop appropriate strategies on each campus to reward positive behavior and provide consequences for violations of the Student Code of Conduct	Campus site council	Discipline referrals	Each six weeks	Instructional Leaders	Discipline reports
	Instructional Leaders				
	Teachers SRO				
	CIT Team				
				Teachers Campus Intervention Teams	

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
<b>Continue to support students with behavioral challenges</b>	<b>Special Education funds</b> <b>CHAMPs</b> <b>CIT Teams</b> <b>IEP teams</b> <b>Crisis Prevention and Intervention strategies</b> <b>“Why Try” programs</b>	<b>IEP documents</b> <b>On-Campus Suspension (OCS) referrals</b> <b>District Alternative Education Placement (DAEP) referrals</b>	<b>School year 2008-2009</b>	<b>Instructional Leaders</b>	<b>Annual review of student IEPs</b> <b>Staffing reports</b> <b>Discipline reports</b>
<b>Provide Disciplinary Alternative Education Program (DAEP) and on-campus suspension for students who violate student Code of Conduct</b>	<b>Local Funds</b>	<b>DAEP referrals</b>	<b>Each six weeks</b>	<b>Instructional Leaders</b>	<b>Discipline reports</b>
<b>Provide an Emergency Management Plan and training to all staff members</b>	<b>Local funds</b>	<b>Roster of training</b> <b>Campus drills</b>	<b>Fall 2008</b>	<b>Instructional Leaders</b> <b>Maintenance Director</b>	<b>Preparedness for emergency</b>
<b>Implementation of drug curriculum</b>	<b>Title IV funds</b> <b>SHAC/CSH</b> <b>Local funds</b>	<b>Student participation and teacher evaluations</b>	<b>Red Ribbon Week</b> <b>Sessions as scheduled 2008-2009</b>	<b>Instructional Leaders</b>	<b>2008-2009 District offense report</b>

	<b>Region VIII ESC</b>  <b>DARE, grade 5</b>  <b>SRO</b>				
<b>Investigate partnerships with Hooks Police Officers to support grades K-12 administration, monitor Jr. High and High School campuses, report disruption incidents, and work with Crime Stoppers</b>	<b>Local funds</b>  <b>SRO</b>	<b>Discipline referrals</b>	<b>School year 2008-2009</b>	<b>Instructional Leaders</b>  <b>Superintendent</b>	<b>Annual discipline report</b>
<b>Promote positive school climate and teacher morale</b>	<b>Local funds</b>	<b>Teacher surveys</b>	<b>School year 2008-2009</b>	<b>Instructional Leaders</b>  <b>Director of Instruction</b>	<b>Low teacher turnover rate</b>  <b>TAKS scores</b>

## HOOKS INDEPENDENT SCHOOL DISTRICT

**GOAL V:** To promote parent, school, and community relationships that foster increased student achievement  
**Objective:** Provide opportunities to involve parents and community members in school events

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Conduct Meet the Teacher Nights, Open House, and other events for all parents and community members	Invitations Announcements Posters	Parent and community attendance at school events and activities	As scheduled per campus	Instructional Leaders  Director of Instruction	Parental involvement and participation
Continue scheduled conferences for parents	Local funds	Parent sign-in sheets  Report card grades	Conferences as scheduled per campus	Instructional Leaders  Teaching Staff	Parental participation  TAKS scores
Promote the district website and websites of individual teachers	Local funds  Teacher training for creating individual websites	Notes informing community of websites	School year 2008-2009	Instructional Leaders  Technology Coordinator	Increase in the hits to HISD website  Increased hits to teacher websites

<p>Increase parental involvement through scheduled parent informational meetings highlighting testing requirements, graduation plan, and college scholarship information</p>	<p>TEA brochures District handouts</p>	<p>Meeting agendas Attendance rosters</p>	<p>s scheduled 2008-2009</p>	<p>Counselors Director of Instruction Instructional Leaders</p>	<p>Attendance rosters Graduation rate TAKS scores</p>
<p>Continue to inform parents and community of TAKS requirements</p>	<p>TEA brochures, campus/district newsletters, and campus and district website  PR Express</p>	<p>Benchmark test results</p>	<p>As scheduled per campus</p>	<p>Instructional Leaders  Director of Instruction  Campus Assessment Coordinator</p>	<p>TAKS scores</p>
<p>Investigate the need for and implement a Parent/Teacher Association (PTA) or a Parent Learning Network (PLN) according to Texas Education Agency (TEA) guidelines for Hooks ISD</p>	<p>Local funds</p>	<p>Needs assessment results</p>	<p>As scheduled 2008-2009</p>	<p>Superintendent  Instructional Leaders  Teachers</p>	<p>Increased participation with parents, community, and school</p>

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Conduct special program meetings for parents, i.e. Gifted/Talented, ESL, Dyslexia	Invitations Posters Notices Title 1 funds Title 1 newsletter	Roster of attendance	As scheduled per campus	Instructional Leaders  Director of Instruction  Counselors	Annual evaluation report for Gifted/Talented and ESL/Title programs
Provide "A Student Guide to Testing Requirements for High School Graduates"	Local funds  Citizen Tribune article	Log of parent conferences  List of mailed notices	November 2008 through March 2009	Counselors grades 7-12	Student choice sheets
Investigate the need for an Adopt-A-School program	Local funds	Report of businesses adopting HISD campuses	Semester review	Curriculum Director  Superintendent	Increase in businesses adopting Hooks ISD campuses

## HOOKS INDEPENDENT SCHOOL DISTRICT

**GOAL VI:** To provide research based, developmentally appropriate and relevant instruction that emphasizes higher order thinking skills

**Objectives:**

- Increase the average of the SAT scores from 983 to 1000
- Increase the average of the ACT scores from 21.5 to 22
- Increase the number of students tested on SAT or ACT from 68.3% to 70%
- Increase the number of students testing in overall AP courses offered from 1.5% to 3%
- Advance 5% of UIL participants past district level competition

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
<p>Study the feasibility of funding and administering the PSAT exam for all students in the district; PLAN for sophomores</p> <p>Investigate the administration of EXPLORERS in 5<sup>th</sup> and 6<sup>th</sup> grade</p>	Local funds	Individualized computer prep ACT/SAT programs	October 2008	Counselors	ACT/SAT scores  PLAN  EXPLORERS
<p>1. Continue to provide information regarding SAT/ACT workshops to assist all students and potential National Merit or Commended Scholars</p> <p>2. Provide opportunities to build students' vocabulary levels in preparation for PSAT testing</p>	<p>Region VII ESC</p> <p>Surrounding districts and colleges</p> <p>Word Power 6-12</p>	<p>Committee reports</p> <p>Principal checklist</p>	<p>Fall 2008</p> <p>Spring 2009</p>	<p>High School Counselors</p> <p>Jr. High Counselors</p> <p>High School Instructional Leader</p>	<p>Participation in preparatory workshops</p> <p>SAT verbal scores</p>

<b>STRATEGY</b>	<b>RESOURCE</b>	<b>FORMATIVE EVALUATION</b>	<b>TIMELINE</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATION</b>
Provide computerized software for SAT/ACT preparation	Local funds	Increased scores above state criterion	Fall 2008 and Spring 2009	High School Counselors  Teachers	SAT/ACT scores
Continue to provide copies of new graduation and testing requirements to all Jr. High and High School students and parents	Local funds  TEA publications	Log of student conferences  List of mailed notices	School year 2008-09 four year planning conferences	Counselors  Director of Instruction	Log of student conferences  Mailing lists  Student choice sheets
Provide students with information on financial aid and scholarship opportunities	Local funds  Counselor newsletter  Public address system announcements	Log of student conferences	School year 2008-09 four year planning conferences	Counselors	Increased number of students receiving aid, grants, or scholarships

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
<p>Promote the Dual Credit success story of Hooks ISD</p>	<p>Local funds</p> <p>Newspaper</p> <p>Scheduled presentations</p>	<p>Checklist of promotional materials</p> <p>Citizen Tribune articles</p>	<p>School year 2008-09</p>	<p>Instructional Leaders</p> <p>Director of Instruction</p> <p>Teachers</p> <p>Campus Assessment Coordinator</p>	<p>Increased number of dual credit students</p>
<p>Promote all academic UIL contests</p>	<p>Local Funds</p>	<p>Increase in number of students qualifying beyond district</p>	<p>August 2008 through May 2009</p>	<p>Instructional Leaders</p> <p>UIL Coordinator</p>	<p>Results of UIL competitions</p>