

C O N F I D E N T I A L
 T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2009 AYP Results

District Name: HOOKS (019902)
 Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)
 2009-10 School Improvement Program Requirement: Stage 1 Math

Performance: Reading/English Language Arts (AYP Target: 67%)

	All	African American	Hispanic	White	Econ. Disadv.	Special Education	IEP (Measure)	IEP (Students)
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	419	80	21	313	219	36	13	n/a
Number Tested	488	102	26	354	272	69	16	14
% Met Standard	86%	78%	81%	88%	81%	52%	81%	n/a
Student Group %	100%	21%	5%	73%	56%	14%	n/a	3%

Performance Improvement/Safe Harbor
 2007-08 Assessments

Met Standard	435	91	14	324	226	53	8	n/a
Number Tested	501	118	17	360	273	88	11	10
% Met Standard	87%	77%	82%	90%	83%	60%	73%	n/a
Change in % Met Standard	-1	1	-1	-2	-2	-8	4	8
Improvement Required								

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	442	86	24	327	240	42	15
Number Tested	488	102	26	354	272	69	16
% Met Standard or TPM	91%	84%	92%	92%	88%	61%	94%

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District Name: HOOKS (019902)
 Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)
 2009-10 School Improvement Program Requirement: Stage 1 Math

Performance: Mathematics (AYP Target: 58%)
 AYP Proficiency Rate
 2008-09 Assessments

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	IEP (Measure)	IEP (Students)
Met Standard	353	65	19	266	177	27	13	n/a
Number Tested	488	101	26	355	273	69	16	14
% Met Standard	72%	64%	73%	75%	65%	39%	81%	n/a
Student Group %	100%	21%	5%	73%	56%	14%	n/a	3%

Performance Improvement/Safe Harbor
 2007-08 Assessments

	Met Standard	Number Tested	% Met Standard	Change in % Met Standard Improvement Required
	375	502	75%	-3
	69	118	58%	6
	13	17	76%	-3
	289	361	80%	-5
	190	273	70%	-5
	40	87	46%	-7
	9	11	82%	-1
	n/a	10	n/a	5
	n/a	n/a	n/a	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

	Met Standard or TPM	Number Tested	% Met Standard or TPM
	390	488	80%
	75	101	74%
	22	26	85%
	289	355	81%
	201	273	74%
	27	69	39%
	14	16	88%

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 Final 2009 AYP Results

District Name: HOOKS (019902)
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 2009-10 School Improvement Program Requirement: Stage 1 Math

Participation: Reading/English Language Arts (AYP Target: 95%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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2008-09 Assessments

Number Participating	521	106	28	381	292	73		15
Total Students	523	106	28	383	293	73		15
Participation Rate	100%	100%	100%	99%	100%	100%		100%
Student Group %		20%	5%	73%	56%	14%		3%

2007-08 Assessments

Number Participating	533	124	17	386	284	93		10
Total Students	534	124	17	387	284	93		10
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	518	106	27	379	291	72		15
Total Students	520	106	27	381	291	72		15
Participation Rate	100%	100%	100%	99%	100%	100%		100%
Student Group %		20%	5%	73%	56%	14%		3%

2007-08 Assessments

Number Participating	535	126	17	386	283	92		10
Total Students	537	126	17	388	284	93		10
Participation Rate	100%	100%	100%	99%	100%	99%		100%

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Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: HOOKS (019902)
 Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)
 2009-10 School Improvement Program Requirement: Stage 1 Math

	All		African American		Hispanic		White		Econ. Disadv.		Special Education		IEP (Measure)		IEP (Students)	
	Students	All	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%	Students	%
Graduates	67	76	9	13.4	1	1.3	56	62	26	22	16	12	0	0	0	0
Number in Class	72	86	11	15.1	1	1.2	59	66	29	29	19	14	0	0	0	0
Graduation Rate	93.1%	88.4%	81.8%	68.4%	100.0%	93.9%	94.9%	75.9%	89.7%	85.7%	84.2%	85.7%	0	0	0	0
Student Group %	100%	100%	15%	22%	1%	1.4%	82%	77%	40%	34%	26%	16%	0%	0%	0%	0%
Change 2007 to 2008	4.7	4.7	13.4	13.4	-	-	1.0	1.0	13.8	13.8	-1.5	-1.5	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All	African American	Hispanic	White	Econ. Disadv.	Special Education	IEP
Performance: Reading	+	+	-	+	+	%	-
Performance: Math	+	+	-	+	+	%	-
Participation: Reading	+	+	-	+	+	+	-
Participation: Math	+	+	-	+	+	+	-
Other: Graduation Rate	+	+	-	+	+	+	-
Other: Attendance Rate	+	+	-	+	+	+	-

+ Meets AYP
 - Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure

C O N F I D E N T I A L
 T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2009 AYP Results

Campus Name: HOOKS H S (019902002) HOOKS
 Status: Academically Unacceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

Performance: Reading/English Language Arts (AYP Target: 67%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	74	12	4	56	28	9	0	n/a
Number Tested	93	19	7	64	42	21	2	2
% Met Standard	80%	63%	57%	88%	67%	43%	0%	n/a
Student Group %	100%	20%	8%	69%	45%	23%	n/a	2%

Performance Improvement/Safe Harbor
 2007-08 Assessments

Met Standard	76	19	1	55	28	13	0	n/a
Number Tested	90	25	1	63	37	21	0	0
% Met Standard	84%	76%	100%	87%	76%	62%	-	n/a
Change in % Met Standard	-4	-13	-43	1	-9	-19	-	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	82	14	6	60	36	13	1
Number Tested	93	19	7	64	42	21	2
% Met Standard or TPM	88%	74%	86%	94%	86%	62%	50%

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Adequate Yearly Progress Campus Data Table
Final 2009 AYP Results

Campus Name: HOOKS H S (019902002) HOOKS
Status: Academically Unacceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

Performance: Mathematics (AYP Target: 58%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	48	7	2	38	14	7	0	n/a
Number Tested	92	18	7	64	42	21	2	2
% Met Standard	52%	39%	29%	59%	33%	33%	0%	n/a
Student Group %	100%	20%	8%	70%	46%	23%	n/a	2%

Performance Improvement/Safe Harbor

2007-08 Assessments	2008-09 AYP Proficiency Rate	2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)
Met Standard	48	51
Number Tested	90	92
% Met Standard	53%	66%
Change in % Met Standard	-1	-1
Improvement Required	5	5

Met Standard or TPM	51	8	5	47	19	7	1
Number Tested	92	18	7	64	42	21	2
% Met Standard or TPM	66%	44%	71%	73%	45%	33%	50%

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 Final 2009 AYP Results

Campus Name: HOOKS H S (019902002) HOOKS
 Status: Academically Unacceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

Participation: Reading/English Language Arts (AYP Target: 95%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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2008-09 Assessments

Number Participating	94	19	7	65	42	22		2
Total Students	96	19	7	67	43	22		2
Participation Rate	98%	100%	100%	97%	98%	100%		100%
Student Group %	100%	20%	7%	70%	45%	23%		2%

2007-08 Assessments

Number Participating	96	25	1	69	37	22		0
Total Students	97	25	1	70	37	22		0
Participation Rate	99%	100%	100%	99%	100%	100%		-

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	94	18	7	66	43	22		2
Total Students	95	18	7	67	43	22		2
Participation Rate	99%	100%	100%	99%	100%	100%		100%
Student Group %	100%	19%	7%	71%	45%	23%		2%

2007-08 Assessments

Number Participating	97	26	1	69	36	21		0
Total Students	99	26	1	71	37	22		0
Participation Rate	98%	100%	100%	97%	97%	95%		-

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HOOKS H S (019902002) HOOKS
Status: Academically Unacceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

Graduation Rate Class of 2008 (AYP Target: 70%)	All Students		African American		Hispanic		White		Econ. Disadv.		Special Education		LEP (Measure)		LEP (Students)	
	Number in Class	Graduation Rate	Number in Class	Graduation Rate	Number in Class	Graduation Rate	Number in Class	Graduation Rate	Number in Class	Graduation Rate	Number in Class	Graduation Rate	Number in Class	Graduation Rate	Number in Class	Graduation Rate
Graduates	67		9		1		56		26		16		0		0	
Number in Class	72		11		1		59		29		13		0		0	
Graduation Rate	93.1%		81.8%		100.0%		94.9%		89.7%		84.2%		0		0	
Student Group %	100%		15%		1%		82%		40%		26%		0%		0%	
Graduation Rate Class of 2007																
Graduates	76		13		0		62		22		12		0		0	
Number in Class	86		19		0		66		29		14		0		0	
Graduation Rate	88.4%		68.4%		-		93.9%		75.9%		85.7%		0		0	
Student Group %	100%		22%		0%		77%		34%		16%		0%		0%	
Change 2007 to 2008	4.7		13.4		-		1.0		13.8		-1.5		-		-	

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

Performance Measure	All Students		African American		Hispanic		White		Econ. Disadv.		Special Education		LEP	
	+	-	+	-	+	-	+	-	+	-	+	-	+	-
Performance: Reading	+	-	-	-	-	-	+	-	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	+	-	-	-	-	-	-	-
Participation: Reading	+	-	-	-	-	-	+	-	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	+	-	-	-	-	-	-	-
Other: Graduation Rate	+	-	-	-	-	-	+	-	-	-	-	-	-	-
Other: Attendance Rate	-	-	-	-	-	-	-	-	-	-	-	-	-	-

+ Meets AYP
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X Missed AYP for this measure

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 T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2009 AYP Results

Campus Name: HOOKS, J H (019902041) HOOKS
 Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

Performance: Reading/English Language Arts (AYP Target: 67%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	IEP (Students)
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AYP Proficiency Rate
 2008-09 Assessments

Met Standard	248	47	8	191	129	24	6	n/a
Number Tested	278	56	9	211	152	40	7	5
% Met Standard	89%	84%	89%	91%	85%	60%	86%	n/a
Student Group %	100%	20%	3%	76%	55%	14%	n/a	2%

Performance Improvement/SAFE Harbor
 2007-08 Assessments

Met Standard	264	48	7	206	136	34	3	n/a
Number Tested	299	63	9	224	164	56	5	4
% Met Standard	88%	76%	78%	92%	83%	61%	60%	n/a

Change in % Met Standard

	1	8	11	-1	2	-1	26	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	261	50	9	200	141	26	7	
Number Tested	278	56	9	211	152	40	7	
% Met Standard or TPM	94%	89%	100%	95%	93%	65%	100%	

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 Final 2009 AYP Results

Campus Name: HOOKS J H (019902041) HOOKS
 Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

Performance: Mathematics (AYP Target: 58%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	216	43	8	164	110	15	6	n/a
Number Tested	279	56	9	212	153	40	7	5
% Met Standard	77%	77%	89%	77%	72%	38%	86%	n/a
Student Group %	100%	20%	3%	76%	55%	14%	n/a	2%

Performance Improvement/Safe Harbor
 2007-08 Assessments

Met Standard	237	41	5	189	118	26	3	n/a
Number Tested	300	63	9	225	165	56	5	4
% Met Standard	79%	65%	56%	84%	72%	46%	60%	n/a
Change in % Met Standard	-2	12	33	-7	0	-8	26	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	230	45	8	175	120	15	6	
Number Tested	279	56	9	212	153	40	7	
% Met Standard or TPM	82%	80%	89%	83%	78%	38%	86%	

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HOOKS J H (019902041) HOOKS
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	53,850	11,256	1,648	40,437	29,081	9,827		953
Days Membership	55,695	11,525	1,695	41,935	30,143	10,203		975
Attendance Rate	96.7%	97.7%	97.2%	96.4%	96.5%	96.3%		97.7%
Student Group %	100%	21%	3%	75%	54%	18%		2%
Attendance Rate 2006-07								
Days Present	54,022	12,178	2,644	38,535	26,971	11,259		1,052
Days Membership	56,034	12,462	2,730	40,126	27,969	11,678		1,063
Attendance Rate	96.4%	97.7%	96.8%	96.0%	95.4%	96.4%		99.0%
Student Group %	100%	22%	5%	72%	50%	21%		2%
Change	0.3	0.0	0.4	0.4	0.1	-0.1		-1.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	-	+	+	-	-
Performance: Math	+	+	-	+	+	-	-
Participation: Reading	+	+	-	+	+	-	-
Participation: Math	+	+	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L
 T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2009 AYP Results

Campus Name: HOOKS EL (019902102) HOOKS
 Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate	All Students										
	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)				
2008-09 Assessments	97	21	27	66	62	3	7	n/a			
Met Standard	117	27	79	79	78	8	7	n/a			
Number Tested	83%	78%	84%	84%	79%	38%	7	n/a			
% Met Standard	100%	23%	9%	68%	67%	7%	n/a	n/a			
Student Group %											

Performance Improvement/Safe Harbor
 2007-08 Assessments

Met Standard	95	24	6	63	62	6	5	n/a			
Number Tested	112	30	7	73	72	11	6	n/a			
% Met Standard	85%	80%	86%	86%	86%	55%	83%	n/a			
Change in % Met Standard	-2	-2	4	-2	-7	-17	17				

2008-09 AYP Proficiency Rate Including the Texas Projection Measure (TPM)

Met Standard or TPM	99	22	9	67	63	3	7				
Number Tested	117	27	10	79	78	8	7				
% Met Standard or TPM	85%	81%	90%	85%	81%	38%	100%				

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 Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HOOKS EL (019902102) HOOKS
 Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

Performance: Mathematics (AYP Target: 58%)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	89	15	9	64	53	5	7	n/a
Number Tested	117	27	10	79	78	8	7	n/a
% Met Standard	76%	56%	90%	81%	68%	63%	100%	n/a
Student Group %	100%	23%	9%	68%	67%	7%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Met Standard	90	22	7	59	58	7	6	n/a
Number Tested	112	30	7	73	72	11	6	6
% Met Standard	80%	73%	100%	81%	81%	64%	100%	n/a
Change in % Met Standard	-4	-17	-10	0	-13	-1	0	n/a

2008-09 AYP Proficiency Rate Including the Texas Projection Measure (TPM)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Met Standard or TPM	99	22	9	67	62	5	7	n/a
Number Tested	117	27	10	79	78	8	7	n/a
% Met Standard or TPM	85%	81%	90%	85%	79%	63%	100%	n/a

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit worksheets" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

C O N F I D E N T I A L
T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HOOKS EL (019902102) HOOKS
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	43,444	9,950	2,702	30,094	27,492	4,979		2,177
Days Membership	45,249	10,292	2,769	31,468	28,686	5,193		2,229
Attendance Rate	96.0%	96.7%	97.6%	95.5%	95.8%	95.9%		97.7%
Student Group %	100%	23%	6%	70%	63%	11%		5%
Attendance Rate 2006-07								
Days Present	44,287	10,235	2,637	30,901	24,408	5,473		2,106
Days Membership	45,850	10,546	2,707	32,060	25,280	5,673		2,160
Attendance Rate	96.6%	97.1%	97.4%	96.4%	96.6%	96.5%		97.5%
Student Group %	100%	23%	6%	70%	55%	12%		5%
Change	-0.6	-0.4	0.2	-0.8	-0.8	-0.6		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

**Texas High School Graduates from FY2007
Enrolled in Texas Public or Independent Higher Education in FY 2008**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
BOWIE								
DEKALB ISD								
	019901001 DEKALB H S							
	Four-Year Public University	6	2	1	1	1	1	0
	Two-Year Public Colleges	27	5	4	7	4	7	0
	Independent Colleges & Universities	1						
	Not Trackable	1						
	Not Found	32						
	Total High School Graduates	67						
HOOKS ISD								
	019902002 HOOKS H S							
	Four-Year Public University	2						
	Two-Year Public Colleges	31	12	5	3	4	6	1
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	43						
	Total High School Graduates	76						
LIBERTY-EYLAU ISD								
	019908001 LIBERTY-EYLAU H S							
	Four-Year Public University	13	4	1	0	3	5	0
	Two-Year Public Colleges	53	23	4	11	6	9	0
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	60						
	Total High School Graduates	126						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

A Public Meeting was held on December 14, 2009 to present the Academic Excellence Indicator System Report. All required areas were presented and discussed with stakeholders. There were no Criminal Incidents to report through PEIMS. We also discussed the implementation and success of having a School Resource Officer to help us implement all safety plans and procedures.